Language Arts

Interactive Student Notebook

**(Glue this on page 1)**

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| **General Information**:  In the ISN, students record information about Language Arts in an engaging way.  Students become involved with the material by making charts, illustrating their notes, creating time lines, writing poetry, stating their opinion, and more.  Doing this helps all students to demonstrate what they have learned and to remember that material. | **The Left Side:**   * Basically any information read or learned while in class. This information is testable! * This may include instructions, writing prompts, story starters, Cornell notes, etc. * Notes from readings and lectures/mini lessons. * Answers to fact based questions. | **The Right Side:**   * Student interacts with information in a unique and creative way. * Interpretations and reactions to material – pretest, quick-write, summary, illustration, comic, chart, graph, mind maps, songs, and poems. * Reflection of information: * What are you curious about? * What was the main idea? * What are the important details to remember? | **Must Haves**:  **A Title Page** for the notebook.  **Taped or Glued in Handouts** – handouts kept in order and in such a way that a student could refer to them. Fold or cut the edges so they don’t stick out.  **A Table of Contents** – List each activity and page.  **Heading** on all work.  **An extra effort**- shows extra effort by illustrating notes with drawings of relevant figures, maps, or cartoons. |
| **Graphic Suggestions**:   * Use of colored pens / pencils * Use of hi-lighters * Drawings / Borders * Various fonts * Construction paper * Stationary paper * Layers of paper * Frames * Size of letters * Boldness of letters * Capital letters * Indentations * Underlining * Bullets * Boxing in important words or phrases * Color, color, color! | **Types of Entries:**   * Previewing and Reviewing * Worksheet or textbook assignment written out, copied, or taped (Response to Literature) * Notes from a small or large group discussion (Socratic Seminar) * Notes from PowerPoint and the book * Character Analysis * Plot Charts * Vocabulary | **We do this because:**  You will actively do something with the information. Note taking becomes an active process.  You will organize as you learn.  You will use organizational techniques such as topic headings, colored highlights, and different writing styles to synthesize concepts.  It gives you permission to be playful and creative in your responses without “messing up” your notes. When you are creative, you will remember more. | **What is Expected**:  Have your ISN **daily** in class.  Work on the assigned task throughout the week both at home and at school if need be.  Supplies are with you on a daily basis (colored pencils, highlighters, scissors, tape, glue sticks, etc.)  Keep the TOC updated.  Parent signature on rubric whenever ISN is due. (every three-nine weeks) |

Language Arts Interactive Student Notebook Rubric

**(Glue this on page 2)**

Notebooks will be collected every three-nine weeks for a grade. Mrs. Aounallah will choose ***five pairs of*** pages at random to grade. She will then average those five grades together for a final notebook grade.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  **P #** | **2**  **P #** | **3**  **P #** | **4**  **P #** | **5**  **P #** | **✓ +** | **✓** | **✓ -** | **Criteria** |
|  |  |  |  |  | **6** | **4** | **2** | **Right-side page:**  Completed on time.  Work is clear, including many meaningful details.  Contains student’s interpretations.  Writing is in complete thoughts and in student’s own words.  All pictures have been completed, labeled, and show a relationship between pictures and text.  Use of color is eye-catching and effective. |
|  |  |  |  |  | **3** | **2** | **1** | **Left-side page:**  Notes are written, filled in, or underlined.  All work is clear, correct and complete.  Vocabulary has been hi-lighted and defined. |
|  |  |  |  |  | **3** | **2** | **1** | **Organization and Timeliness:**  Pages are attached securely.  Left-side / right-side order is intact.  Pages are numbered.  Handwriting is neat and legible.  The notebook assignment was completed and turned in on time. |
|  |  |  |  |  | 1 |  |  | **Evidence of Additional Effort – WOW factor:**  Student put exceptional effort into ISN.  Notebook integrates other sources of information.  Assignment goes beyond the requirements. |

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|  |  |
| --- | --- |
| **A:** 11 = 93, 12 = 95, 13 = 100 | **C:** 5 = 73, 6 = 75, 7 = 79 |
| **B:** 8 = 85, 9 = 87, 10 = 89 | **D:** 4 = 69 |

**Notes:**

Some assignments in the ISN will count as a separate grade (homework, essays, etc.)Your ISN score will count as a full class work grade (100 points).If a student is absent, he or she must get the “left-side” information from a buddy in the class. Although the student was absent, he or she is still responsible for the information missed on any tests or quizzes.